

Umjetnička akademija, zbirni izvještaj, 1. semestar 2020-2021-engleski

No. of responses = 8

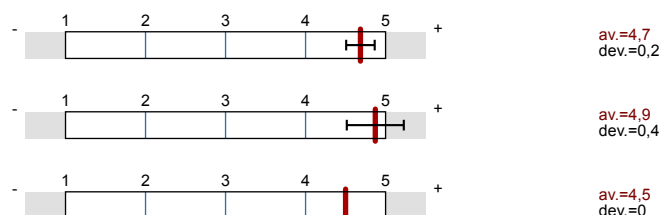


Overall indicators

Global Index

2. Questions on lectures and teaching quality

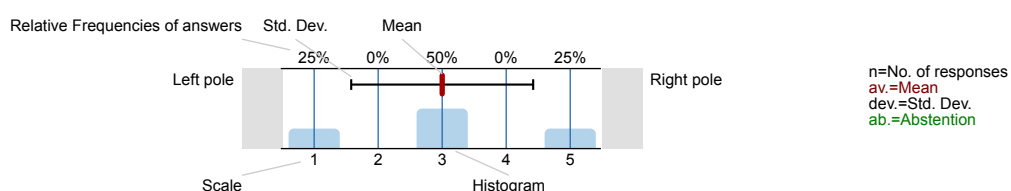
3. Questions about the quality of remote teaching



Survey Results

Legend

Question text

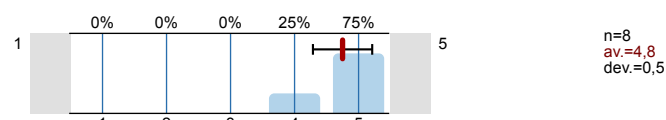


1. Questions about student

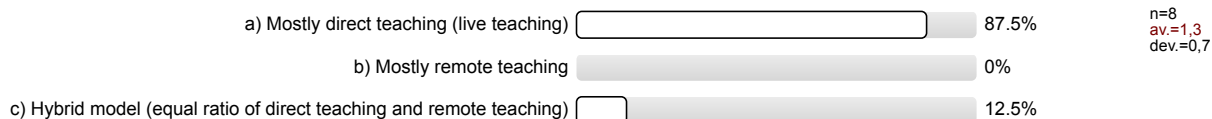
1.1) Sex:



1.2) Make a self-assessment of capability of meeting the course requirements

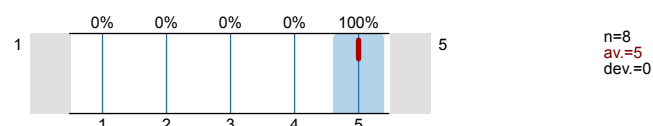


1.3) Form of teaching in this course:

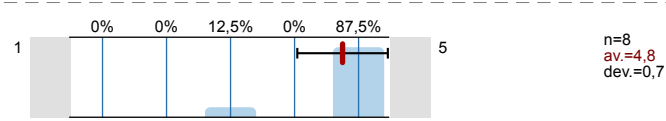


2. Questions on lectures and teaching quality

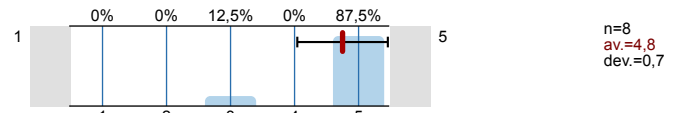
2.1) Teacher/associate has introduced the course contents and syllabus in a clear and understandable way.



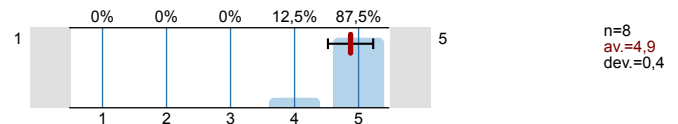
2.2) Teacher/associate has set clear methods and criteria for student assessment.



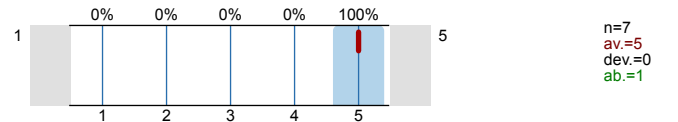
2.3) Lectures take place on time and regularly.



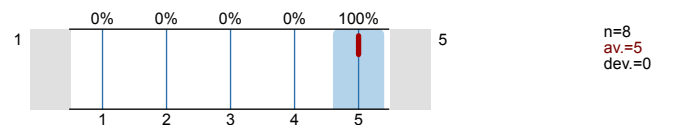
2.4) Teacher/associate presents the course contents in an understandable way.



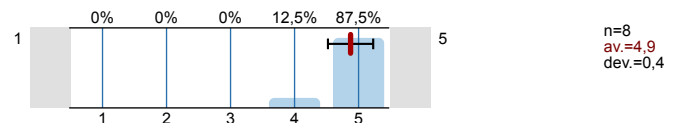
2.5) Teaching is performed in accordance with the syllabus.



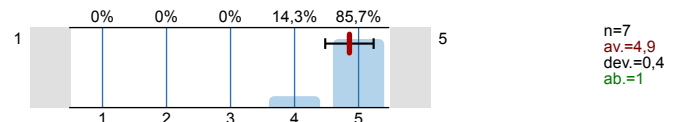
2.6) Teaching materials are user friendly and understandable.



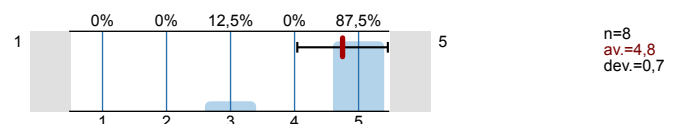
2.7) Teacher/associate puts effort into quality teaching.



2.8) Teacher/associate encourages student activity during lessons.

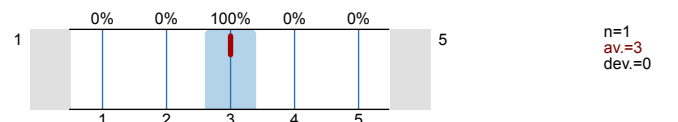


2.9) Teacher/associate has established fair communication with students.

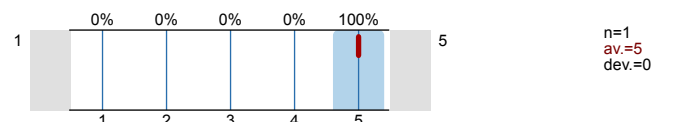


3. Questions about the quality of remote teaching

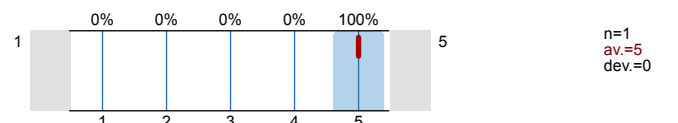
3.1) The teacher/associate was available to the students.



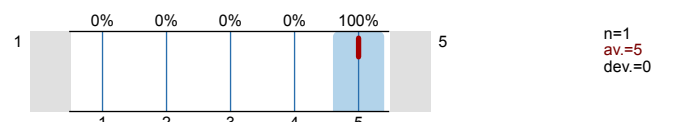
3.2) The available materials were understandable enough to learn.



3.3) The teacher/associate tried to adapt the materials for remote teaching as well as possible.



3.4) Remote teaching took place in real time.



Profile

Compilation: Umjetnička akademija, zbirni izvještaj, 1. semestar 2020-2021-engleski

Values used in the profile line: Mean

1. Questions about student

- 1.2) Make a self-assessment of capability of meeting the course requirements



n=8 av.=4,8 md=5,0 dev.=0,5

2. Questions on lectures and teaching quality

- 2.1) Teacher/associate has introduced the course contents and syllabus in a clear and understandable way.



n=8 av.=5,0 md=5,0 dev.=0,0

- 2.2) Teacher/associate has set clear methods and criteria for student assessment.



n=8 av.=4,8 md=5,0 dev.=0,7

- 2.3) Lectures take place on time and regularly.



n=8 av.=4,8 md=5,0 dev.=0,7

- 2.4) Teacher/associate presents the course contents in an understandable way.



n=8 av.=4,9 md=5,0 dev.=0,4

- 2.5) Teaching is performed in accordance with the syllabus.



n=7 av.=5,0 md=5,0 dev.=0,0

- 2.6) Teaching materials are user friendly and understandable.



n=8 av.=5,0 md=5,0 dev.=0,0

- 2.7) Teacher/associate puts effort into quality teaching.



n=8 av.=4,9 md=5,0 dev.=0,4

- 2.8) Teacher/associate encourages student activity during lessons.



n=7 av.=4,9 md=5,0 dev.=0,4

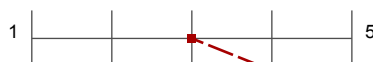
- 2.9) Teacher/associate has established fair communication with students.



n=8 av.=4,8 md=5,0 dev.=0,7

3. Questions about the quality of remote teaching

- 3.1) The teacher/associate was available to the students.



n=1 av.=3,0 md=3,0 dev.=0,0

- 3.2) The available materials were understandable enough to learn.



n=1 av.=5,0 md=5,0 dev.=0,0

- 3.3) The teacher/associate tried to adapt the materials for remote teaching as well as possible.



n=1 av.=5,0 md=5,0 dev.=0,0

- 3.4) Remote teaching took place in real time.



n=1 av.=5,0 md=5,0 dev.=0,0